



San Diego Unified School District
Office of Accountability
Monitoring and Accountability Reporting Department

ROSS ELEMENTARY

HOME/SCHOOL COMPACT

Ross Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

This Home/School Compact is in effect during school year 2017-2018

REQUIRED HOME/SCHOOL COMPACT PROVISIONS

SCHOOL RESPONSIBILITIES

The **Ross Elementary Teachers and Staff** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:
Literacy – Continue Lucy Calkin's Reading Workshop
Implement Lucy Calkin's Writing Workshop
Math – Envision and ST Math Computer Program
Science – FOSS Kits
TK/K – Beginning Science Pathways
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
November 13-17, 2017
March 13-16, 2018
3. Provide parents with frequent reports on their child's progress.
Parent Conferences, emails, communications, progress reports, Report Cards
4. Provide parents reasonable access to staff.
Parent Conferences, emails, phone calls, appointments
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Classroom Volunteer in room, field trips, PTO sponsored events, classroom visits in consultation with teacher

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning by:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as the School Site Council, the District Advisory Council for Compensatory Education, the English Learner Advisory Committee, or other school advisory groups.

Optional additional provisions

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Please note that signatures are not required.



San Diego Unified School District
Financial Planning and Development
Financial Planning, Monitoring and Accountability Department

Ross Elementary School 2017-2018
TITLE I PARENT INVOLVEMENT POLICY

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

Ross Elementary has developed a written Title I parental involvement policy with input from Title I parents with our SSC.

It has distributed the policy to parents of Title I students.

The Title I Parent Involvement Policy is sent home at the beginning of the school year and at Back to School Night.

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at **Ross Elementary**, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
Presented at Back to School Night and SSC Meeting
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
Presentation at Back to School Night is held in the evening.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, *review, and improvement of the school's Title I programs and the Title I parental involvement policy. *Policy is revised with SSC*
- The school provides parents of Title I students with timely information about Title I programs.
Information is included in newsletters, School Messenger, website, PTO meetings, SSC, Awards Assemblies, and assemblies
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
Information is included in newsletters, school-wide messages, PTO meetings, SSC, and parent conferences
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
SSC Meeting dates and times are public and parents/community are invited to attend.

****The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c) (3)]**